**Abstract:**

Chapter three of MI enlightens us as future educators that every student is capable of show casing all eight [intelligences](http://www.realclassroomideas.com/15.html). It is our job as teachers to help the students explore each of their intelligences by strengthening the ones that are a little weak as well as helping them grow. As teachers we can also help them use their strongest one. We can easily spot a student’s intelligence by the way they act. Through behavior it allows us to see which intelligence is the strongest. There is no better test than observation when it comes to identifying an intelligence because students practically scream “teach me this way or else”. It is our job as teachers to develop our students to have more than one intelligence.

**Synthesis:**

For most of the people in our class they decided to hit upon the importance of observing students being very important. The conclusion was that there are many ways to distinguish what types of learners our [students](http://www.institute4learning.com/multiple_intelligences.php) are going to be, and that as teachers it is our duty to tend to the students needs and learning styles. We need to compensate for all learners and if we don’t teach them how they want to be taught then through their behavior they will let us know that we are not meeting their needs. Teachers can use other tools to see what intelligence students will be. They can use records, interviews or asking parents.